



School Council Meeting Minutes

Meeting Date: Monday, February 6, 2023
Meeting Time: 6:00pm – 7:00pm
Meeting Location: Online Teams Meeting

Present

Chair: Robert Ayres
Principal: Sylvie Blais
Vice-Principal: Ingrid Hollander
Secretary: Jenny Ingrey
Treasurer: Amber Giffen
Parent Members: Colleen Kelsey
Members: Julia Lantos, Cara McCrae
Guests: Leila, Therese Fotabong, Tammy

Regrets:

Vice-Chair: Hakan Karatas
Committee Members: Veronica Wilson

AGENDA

Welcome and Attendance

Meeting starts at 6:06 pm

Old business / updates:

- Declaration of any conflicts of interest (none)
- Review and Approval of this meeting's agenda: Jenny moves; Colleen seconds
- Review and Approval of previous meeting minutes: Jenny moves; Colleen seconds

Reports:

- Principal's Report
 - Ask staff what strategies are needed for School Improvement and Equity Planning?
 - Outlined by grade: provides a focus for language reading, including sound awareness and numeracy aptitudes as appropriate by grade level
 - Each grade also has outlined criteria to determine level of fluency in French language as measured by the DELF test (usually taken in secondary school)
 - Equity is embedded in each level/approach via academic activities: re: essential conditions for learning; students need to feel included, need to have a relationship with peers and teachers; establishing right from Kindergarten the four frames of establishing the 'essential conditions for learning'
 - Ingrid: Safe and Inclusive School Plan: student voice is necessary and aligns with School Improvement and Equity Planning; in the junior-intermediate grades, more explicit attention to language and equity needs and where students want to identify what areas



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of equity are important for them, that represents their needs/concerns; e.g. the Social Justice League had helped to address these items in the past; new club beginning also now to continue this student voice need

- School Climate Survey Launch: pre-COVID happened frequently; now back: anonymous, voluntary, every two years; provides school community an opportunity to provide feedback around engagement and safety and learning environment; results to prioritize needs at school and system level; these results inform the School and Inclusive School Plan; helps us to see a 'personality of school'; helps us to provide essential conditions for learning; also attends to student learning and well-being and staff well-being and connections; Feb 13 – 26 students in Grades 5 – 8 will complete the survey in 30 minutes in class; teachers will use a script to introduce the survey to ensure all the board students receive the same direction introducing the survey; staff Feb 6 to March 6; families from Feb 13 – 26: will be told through email;
- May Family Event: (Ingrid Hollander): planning committee needed; May 24: 5 – 6 food trucks ordered; need a big fundraiser; invite new Ks and Grade 1 students; pro grant funding specifically for parent engagement may be a place to access funds for this event (about \$500), for example, take-home packages to inform at-home literacy; if interested, please send Ingrid an email to join
- Staff updates: several staff changes
- Black History Month: many lessons and activities;
- Grade 8 students working with UWO students to develop and implement a variety of eco initiatives and presenting to Mme Blais en francais
- March: French Carnivale
- Robotics: (Ingrid Hollander): Mme Albert spearheaded planning for robotics club; application for funding in process; aligns with equity as it needs to be accessible to as many students as are interested and who may not be invested in other available clubs;
- Grade 4 teachers involved in focused Math Professional Development with Mme Hollander; not all schools chosen but scores from EQAO reading and writing (i.e. 93% achieving level 4 in reading and high 80% in level 4 in writing) do not align with lower Math scores: this PD will seek to address this disparity; to help address foundational math pieces
- Rob: is there a central place to account for all fundraising events/activities? Should each activity name the direct benefit?
 - Sylvie: Caring Fund from TVDSB provides school communities; schools can tap in to serve their students/families; re: life needs; one was fancy dress-up day and one was LAFI spirit day re: Toonie Tuesdays fill into the fund; can request max \$500 per family per year;
 - Colleen: knowing these stories would help focus fundraising motivations; if parents know why we are raising money, for whom it is serving, it would help
 - Sylvie: may present a list for indicating what initiatives served what purpose;
- Treasurer's Report (Amber):
 - Balance sheet shared to view accounts: incoming = \$2000 grant OSNP for new fridge and carts; new installment from OSNP; outgoing = pay school board for fridge and carts; Produce Express snacks expenses;
 - Facebook message to thank all volunteers for their work in the program; inclusive program for anyone, not just those students in certain circumstances
- OSNP Report (Amber):



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- see above; \$9000 or so to spend before end of year; \$1500 spent a month for snacks plus breakfast program
- Fundraising Committee Report (Amber)
 - school council is not a charity, but a form can be filled in so that people can make donations to the school
 - playground fundraising? (Sylvie) We need three quotes of an idea so when we submit proposal it can be justified; no student vote right away; a site visit is necessary for providers to complete a quote, which can be coordinated with a facility manager from the school/board; questions around how to schedule the providers to give a quote; Colleen will coordinate scheduling providers and facility managers to meet simultaneously; key theme is accessibility, but will increase cost and footprint because it requires ramps rather than stairs; accessibility may not be possible, but could be re-thought/re-jigged; Sylvie says this is mandatory for it to be accessible
- Newsletter Committee Report (Colleen):
 - Sent a few in; link to parent survey only had some hits on the first distribution; Rob: perhaps a new question per newsletter could be asking about changing the time...

New Business (25 minutes)

- Playground Equipment Repairs Proposal Update
- Open floor for other new business:
 - attendance area review meeting to redirect Banting SS and Laurier SS secondary schools to go to Clarke Road SS; TVDSB meeting held on February 22, at 7 – 9 pm. Sylvie: parent voice does matter; how to mobilize via Facebook parent page; write to MPs, phone trustees; 'copy and paste' to email to MPs
 - we have a Twitter account: @LAFIPSSC

Questions from the Community:

none

Closing:

- Next Meeting: April 3, 2023
- Adjournment: Colleen moves; Amber seconds; meeting ends at 7:17 pm