



Louise Arbour F.I. Newsletter

October 2023

Principal: Mme. Blais
Vice Principal: Mme. Hart
Secretary: S.Earls & M. Riehl
Superintendent:
L. Griffith-Jones

Important Dates Coming Up

October

- 1: Islamic Heritage Month
- 3: Photo Day
- 4: Meet the Family Night
(4:00pm - 6:00pm)
- 4: NE Regional Cross
Country Meet
- 5: Rain Date NE Regional
Cross Country Meet
- 5: Terry Fox Run
- 6: PA Day
(no school)
- 9: Thanksgiving Holiday
(no school)
- 17: Cross Country Finals
- 18/19:: Rain Dates for
Cross Country Finals

November

- 10: Progress Reports
Home
- 11: Remembrance Day
- 17: PA Day (no school)

[Louise Arbour F.I.P.S](#)

365 Belfield St.
London ON N5Y 2K3
519-452-2820
louisearbour@tvdsb.ca

Admin Message

We have had a successful start to the school year here at Louise Arbour French Immersion Public School. The students have settled in nicely to their new classrooms and daily routines. We are looking forward to welcoming families at our Meet the Family night on Wednesday, October 4th. This will be a chance for you to meet your child's teacher and see some of their wonderful work on display. As mentioned, there will be Food Trucks on-site for families to purchase food.

On the October 6th PA Day, the focus will be on the context and key changes of the New Ontario Language Curriculum. Our educators will work in divisions in order to gain a deeper understanding of how these changes affect our students, in addition to learning about Ministry and Board resources that are available to support the implementation of the new curriculum. Please access the [Parent Guide](#) that has been developed by the Ministry. It provides details on what your child is learning by grade, as well as tips on how you can support your child's learning.

We understand that our parking lot can cause some challenges for families. Please note that we share this space between four entities (Northbrae, YMCA, OneWorld, LAFI). At times there are meetings taking place which may result in limited parking spaces available. We encourage families to use our drop-off zone for pick-up and drop-off, and to use bus services if they are available to you. October is International Walk to School Month, you may also consider parking on a side street and walking over to the school. Thank you for your understanding.

Progress Reports

Our updated Reporting Student Achievement procedure defines the relationship between the early academic progress of a student and the provincial grading standard.

Progressing Very Well

- Student achievement is meeting or surpassing the provincial standard
- Letter grades B to A+
- Numerical grades 74 to 100

Progressing Well

- Student achievement is approaching the provincial standard
- Letter grades C to B-
- Numerical grades 64 to 73

Progressing with Difficulty

- Student achievement is not currently meeting the provincial standard
- Letter grades below C
- Numerical grades below 64



Assessment for Learning

Assessment for Learning is based on the belief that all students can learn and improve. When teachers are engaged in Assessment for Learning, they create assessment tasks that provide information on what students know and can do already. They use this information to motivate students and determine the next steps in instruction. Marking is not designed to make comparative judgments among students, but to highlight students' strengths and needs, and provide the students with feedback that furthers their learning. Assessment for learning happens in the middle of learning, often more than once, rather than at the end. "Assessment must be used to improve student learning and not simply measure it." (Michael Fullan)

Assessment as Learning

Assessment as Learning is the ultimate goal in empowering students to becoming lifelong learners. This type of assessment occurs when students personally monitor what they are learning, reflect on their learning and make decisions to improve their own learning. "Effective assessment empowers students to ask reflective questions and consider a range of strategies for learning and acting." (Lorna Earl)

Assessment of Learning

Assessment of Learning collects evidence for evaluating the students' achievement of the curriculum expectations and for reporting to students and parents/guardians. Assessment of Learning is done near the end of the unit/term/semester and is represented using letter/numerical grades.



Islamic Heritage Month

October marks the beginning of Canadian Islamic History Month. Proclaimed by Parliament in 2007, this month recognizes the significant role that Muslim communities play in Canadian society and highlights their extraordinary contributions.



Over the past few weeks, students in Grades 3-8 have been busy preparing for the 2023 Cross Country season. On October 4th (rain date October 5th), we will have almost 90 LAFI students participating in the North East Regional Cross Country Meet at Gibbons Park. Top performing runners will have the chance to compete at the TVDSB Finals at Fanshawe Conservation Area on Tuesday, October 17th (rain dates October 18th & 19th).

A HUGE thank you to all of the teachers who have volunteered their time to assist with training sessions and coaching responsibilities at this year's Cross Country Meets.



Library Learning Commons (LLC)

As usual, it has been an extremely busy start to the school year with book exchanges, class literacy blocks, and student-/teacher-collaborations well underway!

Staff and students are thoroughly enjoying all of the wonderful new French and English resources that have been integrated into our library collection. With money raised during last year's Fall and Spring Scholastic Book Fairs (November 2022 & May 2023), we were able to purchase hundreds of new books for the LLC, as well as top up some of our classroom libraries.

In the weeks to come, several clubs will be running out of the LLC: Vive les Livres, Defi des Devoirs, Maker Club, etc. Students are encouraged to read the online announcements carefully so that they are aware of the many opportunities that will be available to them.





For Halloween at the end of this month, we wanted to share a few reminders about costumes and treats. Students are welcome to wear a costume to school, or dress in orange and black to celebrate if they choose to participate. Please ensure that costumes do not include weapons or masks. Students may also bring individually packaged, store-bought, nut-free treats to school.

Terry Fox Run

This year, Louise Arbour FI is proud and excited to participate in the Terry Fox School Run on Thursday, October 5th. To date, our school has raised \$225 for cancer research! Terry never quit on his dream of a world without cancer, and neither will we. This year, our school fundraising goal is \$3000 and you can donate HERE or send cash or a cheque to school to support cancer research, while building fantastic school spirit! Thank you for supporting our school in the fight against cancer and showing your no-quit attitude in honour of Terry!



<https://schools.terryfox.ca/39140>

Online Safety Tips for Caring Adults

Online Safety Tips

Learn how to navigate the websites/apps/chat rooms that your child accesses.

Show your child how to create secure and unique passwords, eg. PizzaCat25!

Teach the importance of pausing and thinking before posting as posts can be difficult to remove.

Remind your child never to share personal information online.

Review and set privacy settings.

Remind your child that they need permission to post photos of others.

Teach Your Child Mindful Messaging

Before you text, tweet, send, or post.. take a moment to:

- Take a deep breath
- Notice how you are feeling
- Re-read your message
- Ask yourself "is the message true?"
- Think about how the message will be received
- Think about what will happen next
- Change the message if needed

Keep in Mind

- If you are hurt, angry, or confused it is wise to wait before hitting send
- Don't send messages that you would not say to the person's face.

Healthy Online Behaviour



Explain that how you behave online should reflect how you behave in person.

Encourage your child to speak to a trusted adult if something makes them feel uncomfortable.

Suggest taking regular breaks from technology.

Ensure that websites/apps/platforms/etc. are appropriate for your child's age and stage of development.

Adapted from <https://kidshelpphone.ca/get-involved/programs/resources/open-conversation-young-person/online-safety-tips-caring-adults>

Start the Conversation

Set a positive tone by validating the importance of technology in your child's life.

Discuss what your child does online, and who they interact with.

Ask if they've received any unwanted messages and listen to their stories.

Teach them strategies when feeling uncomfortable with online interactions:

- do not message back
- do not retaliate
- report to caring adult
- keep a record
- block the person

Let them know that if you feel there is a concern you may need to look at their electronic communications.

Allow for negotiation when creating agreements as this will promote your child taking ownership.



Adapted from <https://www.publicsafety.gc.ca/cnt/ntrl-scr/cbr-scr/cbrtling/prmts/prvnt-cbrtling-en.aspx#a04d>

Online Safety Resources

[Kids Help Phone](#): Online safety: Tips for caring adults

[Media Smart](#): Digital and media resources for caring adults

[OPHEA](#): Internet safety resources for caring adults

[Public Safety Canada](#): How can you prevent cyberbullying

Mental Health Resources

[Kids Help Phone](#): 24/7 crisis support: 1-800-668-6868, text 686868, www.kidshelpphone.ca for web chat

[Reach Out Crisis Support](#): (519)433-2023 or 1-866-933-2023, www.reachout247.ca for web chat

These underlined hyperlinks provide great information

WEATHERED



HALLOWEEN

Dare To Donate

Bring any non-perishable items to help with the London Food Bank.

Where: 65 Wethered Street

When: From October 1st - 31st

Times: Weekdays after 3pm. Weekends: Anytime

Bonus: If you come dressed in costume (Especially Friday 13th) or if we see you donate, you get "Thank You" candy.