



## LOUISE ARBOUR FRENCH IMMERSION NEWS

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November 2020  
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### November 2020 Message from Mme Cianci et Mme Moore-Bridge

Hello Louise Arbour Families!

We hope this newsletter finds all of you safe and healthy. We have settled into our new routines nicely at school. I hope many of you were able to join us for our Monthly Virtual Assembly last week. We had a few glitches at the start, but overall it went very smoothly. Thank you for “tuning in”, if you were able to do so. If you had issues connecting, please let us know and we will work to fix it for next time. Our next Monthly Virtual Assembly will be on November 30th at 8:45 am. We hope you will join us!

We have had some very successful virtual cross country runs! It has been wonderful seeing students increasing their endurance, as well as their times. Well done Louise Arbour!

We have seen lots of learning happening in classrooms every day. For our Grade 1 to 8 students, we are really encouraging speaking in French whenever possible at school. We know that it was difficult being away from hearing the French language during distance learning, but we really want to have students interacting in French whenever possible. French oral communication is the foundation for all of our learning for French Immersion students. Please encourage your children to speak French in school!

Progress Reports and Kindergarten Communication of Learning - Initial Observations will be going home on Friday, November 13th. Please take time to review your child(ren)'s report and talk to them about their successes and areas for growth. The home-school connection is such a vital part of a child's learning and development. We appreciate the time that parents/families take to check in with their child(ren)'s educator through Google Classroom / Brightspace and/or through phone calls. There is not a designated PA Day for Parent-Teacher Interviews this year.

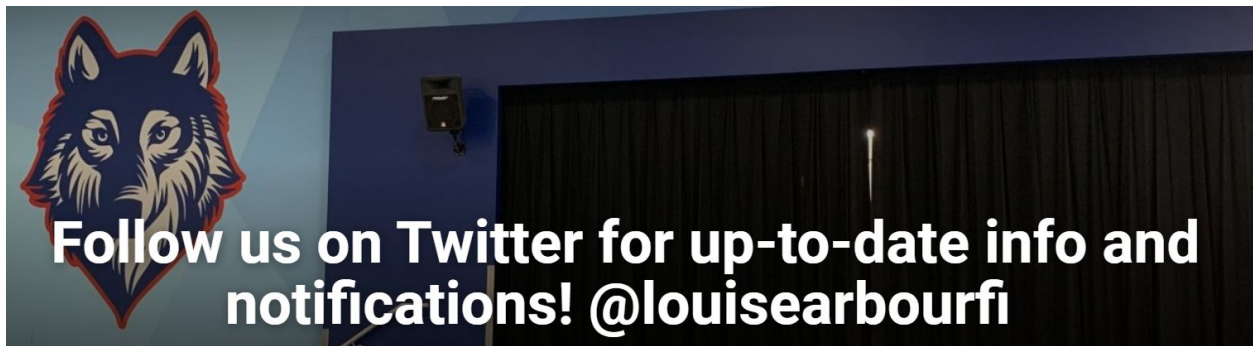
Your children are doing a very good job with hand washing / sanitizing. We are asking for you to review the importance of keeping masks over noses at all times. It's very important that children are wearing masks that fit them, so that they easily stay up. We are also asking that you review the importance of physical distancing at school. Now that our children have been back for a bit, we are noticing that they are getting more comfortable and are often too close together. We will be reviewing all of this at school as well. It is the hand hygiene, mask wearing and physical distancing together, that will keep us all safe. We can't let our guard down now! Also, please remember to complete the Covid Daily Screening EVERY morning! We all must work together to keep our students and staff as germ-free as possible.

Please remember that whenever possible, we will be outside for Physical Education and at break times. Please have students dressed for the outdoors. As it gets colder, please send extra mittens and ensure students have hats for those windy days!

This week our snack program begins! We will have bins with pre-packaged food items available for students in their classrooms. While we aren't able to run our breakfast program, we are happy to now be able to provide some food for students on a daily basis, if they need it.

**Please continue to stay safe!**

**Mme Cianci and Mme Moore-Bridge**



**STOP**

# Covid-19 Screening FOR CHILDREN

If you answer **YES** to **ANY** of the following questions, do not send your child to school.

Is your child experiencing any of the following **NEW OR WORSENING SYMPTOMS** associated with COVID-19?

1. If you answered "YES" to any of the symptoms, your child should stay home to isolate immediately and obtain a COVID 19 test.



Fever of 37.8° C/100° F (temperature)

YES  NO



New or worsening Cough

YES  NO



Shortness of breath, Difficulty breathing

YES  NO



Loss of sense of taste or smell

YES  NO

2. If the symptom persists or worsens, obtain a COVID 19 test. If you answered "YES" to **two** or more of the symptoms, your child should stay home to isolate immediately and get a COVID 19 test.



Sore throat, Difficulty swallowing

YES  NO



Runny nose or nasal congestion

YES  NO



Nausea, vomiting diarrhea

YES  NO



Unexplained fatigue/ malaise/chills

YES  NO



Headache

YES  NO

If you answered "YES" to any of the following questions, your child should stay home to isolate immediately and follow the advice of public health. If your child develops symptoms, you child should be tested for COVID 19.



3. Has your child travelled outside Canada in the last 14 days?

YES  NO



4. Has your child been identified as a close contact of someone who tested positive for COVID-19 as identified by public health?

YES  NO



5. Has your child been directed to isolate by a health care provider, including public health officials?

YES  NO

## OCTOBER CHARACTER TRAIT AWARD

Congratulations to our Character Trait and "J'aime parler francais" Award Winners for the month of October!

Our October Character Trait was Initiative.

"J'aime parler francais" is new to our monthly awards this year. Teachers award "J'aime parler francais" to the student in their class who speaks French on a continuous basis throughout the month.

Our class winners are:

<b>L'Initiative</b>	<b>Le Francais</b>
River (1JB)	Kareem (1JB)
Christian (1KR)	Elliot (1KR)
Ashlyn (1TP)	Callum (1TP)
Justin (1MW)	Layla-Belle (1MW)
Artem (2RW)	Kieran (2RW)
	Avantikah (2SF)
Kerem (2JH)	Alex (2JH)
Madison (2ES)	Arabella (2ES)
Aphiwe (2EO)	Daphne (2EO)
Ga-Yoon (3JG)	Adrianna (3JG)
Kylie (3MK)	Atong (3MK)
Irie (3PW)	Kareem (3PW)
River (3MG)	Lincoln (3MG)
Oliver (4MN)	Isla (4MN)

<b>Sara (4DA)</b>	<b>Madison (4DA)</b>
<b>Lyla (4MNakeyar)</b>	<b>Isabelle (4MNakeyar)</b>
<b>Madyson (5BL)</b>	<b>Eleanor (5BL)</b>
<b>Colton (5ES)</b>	<b>Hovan (5ES)</b>
<b>Nicole (6JA)</b>	<b>Cooper (6JA)</b>
<b>Jayla (6KM)</b>	<b>Mme. Milinkovic (6KM)</b>
<b>Hailee (7/8TS)</b>	<b>Sam (7/8TS)</b>
<b>Fiona (7/8MP)</b>	<b>Grace (7/8MP)</b>
<b>Audrey (7/8LR)</b>	<b>Lily (7/8LR)</b>
<b>Morgan (7/8JL)</b>	<b>Leora (7/8JL)</b>
<b>Ismirti (8XMC)</b>	<b>Angad (8XMC)</b>

**November's Character Trait is Respect. Looking forward to seeing who will be next month's award winners! Ensemble vers l'excellence!**



## INCLEMENT WEATHER & BUS INFORMATION

**WINTER WEATHER IS ON THE WAY!!  
Be prepared for bus cancellations!!**

Bus cancellations are posted on [Mybigyellowbus.ca](http://Mybigyellowbus.ca)

The policy document entitled “Inclement Weather Causing School Bus Cancellations” is available on the [mybigyellowbus.ca](http://mybigyellowbus.ca) website.

If the buses are cancelled in the morning, there are **NO AFTERNOON BUSES**.

If the buses are cancelled in the morning due to FOG, the buses **WILL** run in the afternoon

The decision to cancel student bussing resides with the bus company.

Cancellation information is posted in the morning between 6:00AM and 6:30AM

Bookmark [www.mybigyellowbus.ca](http://www.mybigyellowbus.ca). If school buses are cancelled, a special icon will appear on the homepage. Click on the icon for an alphabetized list of buses affected. If buses are late for pickup greater than 15 minutes, the information will be posted on [mybigyellowbus.ca](http://mybigyellowbus.ca) per school bus number and run. Please remember that our school is identified as bus number LA##.

**Please note if buses are cancelled and the school is still open, parents must arrange for the safe arrival and safe pickup at 2:45pm of their children. If you decide they will stay home, you still need to contact the school via the SchoolMessenger reporting system toll free at 1-844-305-3756 or by using the SchoolMessenger app.**

## [LAFIPS School Council Update](#)

Hi Everyone!

We would like to welcome back the following members to our School Council; Cheryl Bovington will continue as Secretary and Jennifer Charlton will continue as Treasurer with the assistance of a new member, Amber Giffen. New members Robert Ayres will be Chairs and Krista Mclenaghan will be Vice-Chair. School Council's first task will be to update and implement the bylaws for School Council.

We are always seeking input and feedback from the Louise Arbour families. This can be sent to the school administrators or to the following email address: [sc-louisearbour@tvpic.ca](mailto:sc-louisearbour@tvpic.ca). The next School Council meeting will be Monday, December 14th. Meetings will be conducted online and will be from 6:00 – 7:00 pm. Links to these meetings will be provided by the school administration prior to the meeting. Three other meetings will be held this school year: Monday, Feb. 1st, Monday, April 12th and Monday, June 7th.

We look forward to serving you in the coming months. Stay safe.

Robert Ayres, Chair

### [L'esprit vendredi:](#)

Friday Spirit Days at LAFI continue! We've had so much fun dressing up for the past few weeks, that we want to continue with the fun spirit days! Students can keep an eye on the announcements at school, and we will announce the spirit days for the upcoming month during our monthly assembly, and through our newsletter.

*Here is a list of our **November** Spirit Days:*

- Friday, November 6th: [Tie Dye Day](#)
- Friday, November 13th: [Jersey Day](#)
- Friday, November 20th: [PJ Day](#)
- Friday, November 27th: [LAFI Spirit Wear/School Colours Day](#)

## Home Connections in Mathematics

### Addition Strategies that Make Sense

"The ability to compose and decompose numbers is an important aspect of number sense that contributes significantly to children's success in arithmetic, particularly addition and subtraction." ~ Cathy Bruce (2013)

How would you solve  $46 + 38$ ? Many of us would stack the two numbers and add them the way we were taught. Our curriculum requires teachers to develop with students methods grounded in understanding. With this in mind, let's look at the meanings of addition and strategies built on understanding.

### Meanings of Addition

Although addition always relates to the combining of things, there are two situations to consider: one is active and one is static.

#### a) An active addition situation:

"Kara had 5 pencils. Her mom gave her 6 more pencils. How many pencils does she have altogether?"

#### b) A static addition situation (no action takes place):

"Kara has some pencils in her pencil case. 7 are blue and 6 are red and 3 are yellow. How many pencils does she have?"

Students often find it easier to first consider active situations, where joining actually occurs, and later more static situations, where a whole is made up of two or more parts that are already joined.

### What strategies help with addition?

All strategies are based on breaking apart numbers and adding in parts.

$$46 + 38$$

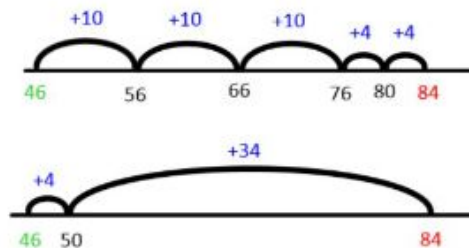
**Splitting:** This strategy splits (decomposes) and joins (composes) numbers in ways that make computation easier. It ensures that students are thinking about the value of the numbers.

$$\begin{array}{r} 46 = 40 + 6 \\ +38 = 30 + 8 \\ \hline 70 + 14 = 84 \end{array}$$

$$\begin{array}{r} 46 + 38 \\ \diagdown \quad \diagup \\ 40 + 30 \quad 6 + 8 \\ \diagup \quad \diagdown \\ 70 + 14 = 84 \end{array}$$

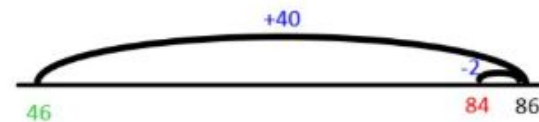
**Jumping:** This strategy involves sequential "jumps" on an open number line, by or to numbers that make the operation easier. The use of a number line allows students to maintain their sense of quantity as they add numbers together, and is less prone to computational errors. Two different jumping strategies are shown below. The first example shows three jumps of 10, then a jump of 4 to get to 80, then 4 more. The second example shows a jump of 4 to get to 50, then a jump of 34 more.

$$46 + 38$$



**Compensating:** Sometimes it may be more helpful to add too much and then subtract the extra. In this case, the student adds 40 to 46 to get 86, and then subtracts 2 to get 84.

$$46 + 38$$



With practise, students will learn to operate flexibly with numbers, choosing from meaningful strategies. We encourage you to try some of these strategies at home with your child.



Try the following addition questions with your child. Which strategy do they find the most effective? Then make up some real-world addition problems for them to solve.

$24 + 26$     $68 + 19$     $18 + 57$