



# Louise Arbour F.I. Newsletter

January 2024

Principal: Mme. Blais  
Vice Principal: Mme. Hart  
Secretary: S.Earls & H. Weitzel  
Superintendent:  
L. Griffith-Jones

## Important Dates Coming Up

Jan. 15- School Council -  
Fundraising Committee  
Meeting (6:30pm)

Jan. 15 - Feb. 2 -  
Kindergarten Registration

Jan. 17 - Caribou Contest

Jan. 19 - PA Day (no  
school)

Feb. 9 - Report Cards  
Home

Feb. 12 - School Council  
Meeting (6:30pm)

Feb. 12 - Grad Photos

Feb. 20 - Family Literacy  
and Numeracy Night K-3  
(3:30 - 5:30)

[Louise Arbour F.I.P.S](#)

365 Belfield St.  
London ON N5Y 2K3  
519-452-2820  
louisearbour@tvdsb.ca

## Admin Message

Dear Louise Arbour Families,

We hope that everyone had time to relax and enjoy time with their families and loved ones over the break. We are excited to see the student's smiling faces again back at school and we have had a successful first week back.

As the weather is starting to actually feel like winter, please remember to ensure that your child(ren) have all the appropriate winter gear packed with them when they leave the house in the morning. For younger students this includes providing a dry change of clothing in the event that their clothes get wet. Having the appropriate winter gear ensures that students will be healthy and safe while playing outside.

Families with students who are in Kindergarten to Grade 3 are being requested to 'Save the Date' on February 20th for a Family & Literacy Evening here at the school. We will be sending out more specific information regarding this exciting event that is in partnership with [Investing in Children](#) in the weeks to come.

Warm wishes,

Mme Blais and Mme Hart

## Friendly Reminders from the Office

Important

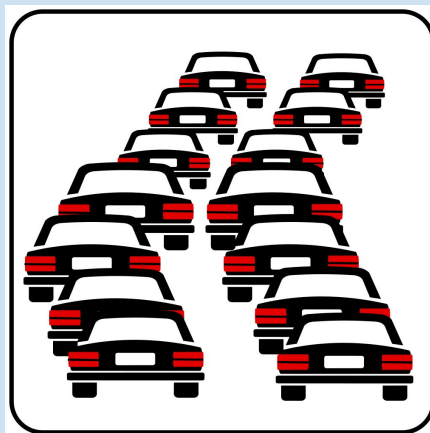
Important

### Parking Lot Safety

We would like to remind families about the importance of driving safely in our school parking lot when dropping off or picking up your child(ren). We share the parking lot with Northbrae, One World and the YMCA and it is a very busy place.

The drop-off zone should be used to drop-off/pick up your child only. If a parent/guardian wishes to walk their child to the yard, please park in a designated parking spot before doing so. We need to ensure that the drop-off zone is continuously moving to allow for an easier flow of traffic coming in off the street.

During bus dismissal we are required to hold all parking lot traffic to let the busses leave in a timely manner. We have 17 busses that need to adhere to their schedules to ensure that students are being dropped off at their stops at the appropriate time, and that the bus drivers get to their next runs on time. In the event that you are unable to wait for the busses to leave, we kindly request that you park in the street and walk to get your child from the yard. We have staff members guiding traffic in the parking lot at these times and we ask that you keep their safety in mind while waiting for the busses to leave. At no time should any parent/guardian be driving close to or around these staff members. Thank you for your cooperation with this.





## Friendly Reminders from the Office



### School Messenger

Please ensure to use School Messenger to report your child(ren)'s absences. This application is easy to use and reports your child's absence promptly so the school staff can ensure that all students are accounted for in a timely manner. Thank you for your assistance with this.

### End of Day Routines

We encourage all families to have a consistent after-school routine to avoid any confusion for the students. If you need to change your child's after-school plans, please call the school as soon as you know, and **please aim to call before 2 pm**. When picking up your child(ren) before the end of the day, please ring the buzzer at the front door and we will assist you.

Moving forward, we will not have any pick-ups at the front door from 2:30 pm onward. If you need to pick up your child, please do so before 2:30 or they will meet you out back in the parent pick-up area at 2:45. We would also remind you not to pull your child from their line-up as they exit through the front door and proceed to their bus, and please do not take your child off the bus. Our safety procedures require communication with school staff before dismissing our students as we need to ensure we are passing all students off to approved adults. Thank you for helping us keep our students safe.





# French Immersion Registration



## Kindergarten Registration

### Important Dates

- English Kindergarten Programming is offered as space permits in several French Immersion Schools.
- Registration for English Kindergarten in French Immersion will take place during the Kindergarten Registration period of **Monday, January 15, 2024 to Friday, February 2, 2024.**

[www.tvdsb.ca/FrenchImmersionFAQs](http://www.tvdsb.ca/FrenchImmersionFAQs)

### Process

- Pre-register at your designated home English school online
- Indicate intent to enroll child in English Kindergarten at Louise Arbour
- Intent to register for English Kindergarten in French Immersion schools **must** be completed as part of the online registration process
- Documentation **must** be verified by **Friday, February 2, 2024**

**Click on this link for more information and start the pre-registration process.**



# French Immersion Registration



## Grade 1 Registration

### Important Dates

- Grade 1 is the only entry point into French Immersion Programs in TVDSB.
- The registration window for Grade 1 French Immersion for the 2024-2025 school year is **January 15-February 2, 2024**.
- The registration deadline for French Immersion is **September 30, 2024**.
- Please register during the registration window listed above to ensure adequate staffing.

### Eligibility Requirements for September 2024

- Students entering Grade 1 French Immersion must be 6 years old by December 31, 2024.
- When registering your child, you must produce proof of age and address (birth or baptismal certificate, registration of birth, passport, copy of lease agreement or utility bill).

Learn more about our [French as a Second Language programs](#).

# EARLY LITERACY RESOURCES SPOTLIGHT

Parents often ask educators what they can do to support their children's learning at home. Thames Valley has developed an Early Literacy Resource for parents/guardians that can be found using this link: [Early Literacy Resources for Parents/Guardians](#).

The following are some excerpts from the document that you may find helpful.

## Helping at Home

Families and caregivers can support their child's reading development in many ways. Talking, playing and reading with your child at home can be enjoyable and very beneficial to your child! The following sections contain ideas to help develop the foundational skills for reading at home, including many games and activities. Choose the ones that your child enjoys and have fun together!



### Print Concepts

**Print Concepts** refers to the knowledge children have about how printed words carry meaning in books, on a screen or on signs and how to hold a book.

### At Home:

- talk about the parts of a book (front cover, pages, back cover, title, etc.)
- point to the words when reading
- point out words on signs or a menu
- point out words on your child's clothing or objects that you see

# Partners in Learning

Families are experts on their children. They are the first and most powerful influence on children's learning, development, health, and well-being. Individual families bring diverse social, cultural, and language-based perspectives and are valuable contributors to their children's learning and deserve to be engaged in their child's education in a meaningful way.

You can support your child's reading development at home in many different ways by building on their strengths, interests, identities and language experiences. Reading, talking and playing together can be a source of joy and connection.



# Partners in Learning

## Communication with School

There are many ways that caregivers can connect with their child's school. Educators are happy to communicate with families through email or over the phone. You can also ask to chat in person if you have any questions or concerns.

## Attendance

Routines are an important part of learning to read. It is important that your child attends school regularly for these routines to become familiar. Important learning, including literacy and numeracy begins at the start of the school day! Arriving before the bell and allowing children time to socialize and play with friends is important to support connections with peers.



## Children's Health

Overall health is an important part of being ready to learn! Vision and hearing can impact learning to read. To support your child's health:

- ✓ book an eye exam
- ✓ book a hearing test
- ✓ book a dental visit
- ✓ book a check up at the family doctor

