



Louise Arbour F.I. Newsletter

February 2021

Principal: Mme. Blais
Vice Principal: Mme. Moore-Bridge
Secretary: S.Earls & M. Riehl
Superintendent:
L. Griffith-Jones

February Character Trait of the Month: Kindness/ La Gentillesse

Important Dates Coming Up

February

12: Report Cards go home

15: Family Day (*no school*)

ESPRIT VENDREDI DAYS FOR FEBRUARY:

12: Valentine's themed day (pink, red, hearts, love, friendship, etc.)

19: Twin Day

26: Tie Dye

March

5: P.D Day

15-19: March Break

[Louise Arbour F.I.P.S](#)

365 Belfield St.
London ON N5Y 2K3
519-452-2820
louisearbour@tvdsb.ca

Admin Message

Welcome back to in-person learning Louise Arbour! Thank you to all parents/family members for your flexibility, support and patience during the online learning time in January. Your active involvement in your child(ren)'s learning during this time is greatly appreciated.

We are so happy to have our students back learning in the classrooms and interacting with their peers out on the yard. Students have fallen right back into the routines of our safety protocols, all the while demonstrating respectful behaviour. Way to go, les loups!

Although February is a short month we have a great deal going on. Mmes Lantos and Rycroft's classes have been busy putting together a daily Mental Health 'Tip of the Day' on our Morning Announcements and have shared activities focussing on well-being for every division in the school. Black History Month is also a major focus in classrooms. Every day, on our Morning Announcements, a prominent Black Canadian is celebrated. Alphonso Davies, Dr. Hedy Fry and Claudette McGowan have been featured this week.

Report cards / Communication of Learning will be going home on Friday, February 12th. We appreciate the time that you will take to review your child(ren)'s report. We know that the communication between home and school is vital to improving student achievement and well-being. Our teachers look forward to continuing the dialogue about their students' progress with you.

With the cold and snowy weather, please remember to pack extra masks for your child(ren). Now that students wear masks at recess, the potential for them to get wet or soiled is much greater. Also, please do not forget to take the Covid Self-Assessment each morning for your child(ren) each day. We all need to do our part to keep students who are not feeling well at home.

Thank you to the parents/family members who come to the school yard in the morning or at the end of the day wearing a mask. Everyone is also staying distant from one another and this is very much appreciated. A reminder that the playground equipment is closed due to the safety hazard of the ground being frozen and hard.

Valentine's Day will be celebrated in many classrooms next week. We will be spreading love through "air hugs" and kind, positive comments to others. For additional direction on sending in Valentine's cards, please read the Valentine's article included in this newsletter.

Wishing you all a wonderful Family Day long weekend! Stay safe and healthy!

Mme Blais, Principal and Mme Moore-Bridge, VP



Safe Way to Celebrate Valentine's Day

This note is to outline this year's procedure around Valentine's Day. If you have already received communication home from your child's teacher, *please ensure that this message is the reference point as the process may be slightly different.*

This year we have asked families **not to send in treats** at Hallowee'en, before Winter Break, or for birthdays. Valentine's Day is no exception to this rule.

If you do purchase Valentine's Day cards to distribute (or your child makes them at home), this is wonderful. However, do not feel obliged to do so. Here are some additional tips to help with teachers/educators with the distribution of Valentine cards:

- 1) Please have your child write only their own name, e.g.: From: (Your child's name)
- 2) Please do not label their classmates' names, e.g.: To: (leave blank) or "generic". For example, if they want to practise their printing skills, they could write, "To: My friend". Teachers will not be providing class lists.
- 3) If you are sending in Valentine cards, please send them to school on (or before) Wednesday, Feb. 10 so we can let them sit for 48 hours before sending them home.

Teachers/educators will hand Valentine cards out rather than students to minimize touchpoints.

We very much appreciate your support. Please understand that these protocols are in place because we care about the health and safety of our students and staff.

If you have any questions, please do not hesitate to call or email the school.

LAFI P.S SCHOOL COUNCIL UPDATE

Hi Everyone,

Your School Council continues to meet virtually on a regular basis. We would love to have parents join in these meetings when able. If you are interested in attending please contact us at sc-louisearbour@tvpic.ca or contact the school administration. We are always looking for more feedback and input from our parents.

“School councils are local bodies that support improved student achievement and well-being through the involvement of parents and enhance the accountability of the education system to parents. They advise principals and, where appropriate, school boards on issues affecting education programs and the operation of individual schools. School councils focus on increasing parent involvement within the school community as a key factor in improving student achievement and well-being. To achieve this goal, school councils work with the school principal to create a welcoming environment, increase opportunities for parents to provide input on and respond to school and board initiatives, identify barriers to parents’ engagement in their children’s education, and implement strategies to overcome the barriers.” – TVDSB School Councils Overview Document

This year we will be meeting via Microsoft Teams on the following days:

Monday, February 1, 2021, 6:00 pm – 7:00 pm

Monday, April 12, 2021, 6:00 pm – 7:00 pm

Monday, June 7, 2021, 6:00 pm – 7:00 pm

We would like to acknowledge the generosity of the PC Children’s Charity School Nutrition Grant again this year. They have provided monies to purchase food and consumable supplies related to the delivery of this food. The School Administration will be working to make sure these monies are used as best as possible during these challenging times.

We are pleased to announce that very soon we will have a page on the Louise Arbour School Website under the heading of PARENTS where you can find a list of your council members, the dates of our meetings, the agendas and minutes from past meetings and other Council related information such as our draft bylaws

Lastly on behalf of School Council I hope you are all staying safe and healthy we look forward to serving you moving forward. Please do not hesitate to contact us via email at sc-louisearbour@tvpic.ca with any feedback.

Thank you,

Robert Ayres

Chairman, LAFIPS School Council

You Retweeted

Mme Gicala @jgicala1 · Jan 26

We are so lucky to have had a Science Educator from the Toronto Zoo @greatlakesprgm come to teach us about the Great Lakes, the fish and other wildlife around us! So many great questions!!! @louisearbourfi

You Retweeted

Mme Nakeyar @mme_nakeyar · Jan 28

Aujourd'hui c'est journée "Parmi-nous!" My class is obsessed with two things: dogs and among us. I gave in. We're having a blast today practicing area and perimeter designing maps of the airship, dressing up as crewmates and imposters! Merci @JRiversoCorreia for the inspiration!

Louise Arbour FI @louisearbourfi · 1m

TY @Jewlya L & @3Rycroft70 for putting together an amazing #BellLetsTalk Campaign for our Ss! Activities, videos & announcements were created for all divisions for the entire week! Crucial to learn about the importance of mental health! @TVDSBcares

Remote Learning at LAEI

You Retweeted

Ms. Stewart @missjstewart · Jan 25

Last week in outdoor education, we travelled around the world to learn about different biomes. Here is our KWL chart from the day travelled to the Rainforest. We also acted like different animals we found there before we flew back to school! @louisearbourfi

K	W	L
"I know"	"That's the weather there!"	"There are cool rainforests and hot rainforests!"
"Tropical and temperate kinds like there!"	"Are there animals there?"	"There are big cats like tigers!"
"Lots of plants!"	"Are there birds there?"	"There are monkeys!"

You Retweeted

Simone Fraser @fraiseseu · 5h

Between the Google Meet class portrait and the unexpected note of appreciation, this has been a pretty great last day (for now) of online learning. Looking forward to seeing these kiddos on Monday. @TVDSB @louisearbourfi

You Retweeted

Katarina Milinkovic @MmeMilinkovic · 1h

To wrap up our time online, students shared their screens and hosted the Kahoot! games that they made. This meant that I finally got to join in on the Kahoot! fun! Some said I was told when I chose my nickname... but I did make it onto the podium!

You Retweeted

Ms. Rollins @MmeRollins · Jan 26

Learning how to make a paper airplane today became a team effort with grandmas, dads, moms and all family members involved! @TVDSBKindr

Follow us on Twitter for up-to-date info and notifications! @louisearbourfi

Mme. Shanahan's class was featured in the latest Strategic Priorities in Action newsletter:

Students Learn About Media Literacy and Immune System

Louise Arbour F.I.P.S. Teacher Taylor Shanahan is using the pandemic as an opportunity to discuss the impact of misinformation and disinformation. The ability to discern what is factual and what is false is an important skill for media literacy. During class discussions on vaccines and their effect on the immune system, students mentioned they had trouble knowing what was scientifically accurate and what was not. Steven Kerfoot, an associate professor and scientist investigating the immune system and inflammatory disease at Western University, spoke to the class about the immune system and how vaccines work.

During Steven's talk, he worked to dispel misinformation, discussed the history of vaccines, and explained why the pace of the COVID-19 vaccine development was so quick. At the end of his talk, students had the opportunity to ask questions.

DRESS FOR WINTER

Recess is an important time and we want everyone to have fun and safe by dressing for the weather. We recommend that students wear a winter coat, insulated boots, mittens/gloves, a hat and possibly snow pants.



INCLEMENT WEATHER & BUS INFORMATION

**WINTER WEATHER IS ON THE WAY!!
Be prepared for bus cancellations!!**

Bus cancellations are posted on Mybigyellowbus.ca

The policy document entitled "Inclement Weather Causing School Bus Cancellations" is available on the mybigyellowbus.ca website.

If the buses are cancelled in the morning, there are **NO AFTERNOON BUSES.**

If the buses are cancelled in the morning due to FOG, the buses **WILL** run in the afternoon

The decision to cancel student bussing resides with the bus company.

Cancellation information is posted in the morning between 6:00AM and 6:30AM

Bookmark www.mybigyellowbus.ca. If school buses are cancelled, a special icon will appear on the homepage. Click on the icon for an alphabetized list of buses affected. If buses are late for pickup greater than 15 minutes, the information will be posted on mybigyellowbus.ca per school bus number and run. Please remember that our school is identified as bus number LA##.

Please note if buses are cancelled and the school is still open, parents must arrange for the safe arrival and safe pickup at 2:45pm of their children. If you decide they will stay home, you still need to contact the school via the SchoolMessenger reporting system toll free at 1-844-305-3756 or by using the SchoolMessenger app.

Covid-19 Protocol Update:

Due to the rise in COVID-19 the Ontario government has imposed a State of Emergency and a stay-at-home order until February 10, 2021. Please visit <https://www.healthunit.com/covid-19-response-framework> for further information, updates, and recommendations.

The **London Middlesex health unit** has now released a revised **COVID-19 Decision Tool** for parents to be used alongside the daily **COVID-19 Screener** <http://https://covid-19.ontario.ca/school-screening/>.

This decision tool is to be used in accordance with the updated measures for households:

If a household member has symptoms of COVID-19 but has not yet been tested:

- All other household members should quarantine (i.e. not attend work, school, child care, etc).
- If it is decided that the symptomatic individual will not get tested for COVID-19, all household members are to remain in quarantine for 14 days.

If a household member has symptoms of COVID-19 and has been tested:

- All household members are to quarantine (i.e. not attend work, school, child care, etc.) until test results are known.
- If test results are negative, non-symptomatic household members may return to their normal activities and monitor themselves for symptoms. The symptomatic individual must remain in self-isolation until 24 hours after their symptoms have improved.
- If tests results are positive, all household members will be contacted by Health Unit staff with further direction.

Daily Checklist for Elementary School Families

- ✓ Before school, screen your child for COVID-19 symptoms
- ✓ Pack an extra mask in a labelled and sealed container/bag
- ✓ Pack a reusable water bottle and litter-less lunch
- ✓ Practice physical distancing at all drop off and pick up zones
- ✓ Put any reusable masks in the laundry when your child gets home

COVID-19 DAILY Screening Tool

<http://https://covid-19.ontario.ca/school-screening/>

Decision Tree for Parents/Guardians:

<https://www.healthunit.com/covid-19-schools>

Tips for Families to Support Successful Remote Learning

TVDSB is appreciative of our families' efforts to support our students to be successful during this remote learning period. We KNOW everyone in our TVDSB community is doing their best!

If your family is looking for a few helpful tips, we are providing this list for your consideration:

- ✓ Establish a routine, much like a regular school day (e.g., wake up time, breakfast time).
- ✓ Help your child choose a space where they are comfortable to learn and work successfully each day; this space should be one where your child can focus on their learning with limited distractions.
- ✓ Review the daily activities and have necessary materials ready (e.g., pencil, paper, eraser).
- ✓ Review the provided timetable for the day the night before to ensure that your child is aware of what is happening.
- ✓ Ask your child's teacher(s) to explain a concept or anything that is unclear for your child.
- ✓ Encourage your child to also ask questions of clarification of the teacher during synchronous times.
- ✓ Set a time with your child each week to review assignments and daily activities.
- ✓ View the TVDSB BrightSpace or Google digital platform parent training tutorials www.tvdsb.ca/en/parents/supports-for-parents-and-guardians.
- ✓ Review your child's BrightSpace or Google Classroom content, portfolio, and emails. For older students, remind them to review this information regularly.
- ✓ Ask your child to teach someone in your home how to complete an electronic learning task.
- ✓ Let your child's teacher(s) know what is working well and areas that are a challenge.
- ✓ Remember to focus on all of the great things your child is achieving in remote learning and celebrate how as a family you are accomplishing this together!



Home Connections in Mathematics

Supporting Understanding of Division

For many students, division is a procedure to be learned and an unfriendly one at that. Many of us learned to *Divide, Multiply, Subtract, Bring Down* in a digit-focused procedure.

Granted, some do become proficient at this procedure. For many students and adults, however, the concept of division is lost in replicating the procedure. How can we keep the focus for children on understanding the meaning of division and help them to be fluent in tasks requiring division at the same time?

$$\begin{array}{r} 135 \\ 3 \overline{)405} \\ \underline{-3} \\ 10 \\ \underline{-9} \\ 15 \\ \underline{-15} \\ 0 \end{array}$$

First: Children need to understand that division and multiplication are related operations.

$488 \div 8 = \square$

So how many groups of 8 makes 488?

I know that 8×50 makes 400 /total 400

I know that 8×5 makes 40 /total 440

and another 8×5 makes 40 more /total 480

and then 8×1 makes the last 8 /total 488

how many 8s? $50 + 5 + 5 + 1 = 61$

Division shouldn't be scary. We want our children to think forwards and backwards in multiplicative situations and know they could use what they know about multiplication to handle division problems.

Second: Children need to get comfortable with a variety of situations where division makes sense.

Rate: Kyle earned \$72 for his 6 hours of work at the Sub Shack on Friday night. How much does he make per hour?

Comparison: Tina read 25 pages, which was 5 times as many pages as Gloria read. How many pages did Gloria read?


Area: The parallelogram covers 32 square units and has a base that is 8 units wide. How tall must the parallelogram be?

Combinations: Shirley's Pizza has 8 possible kids' combo meals with a main course and a side dish. If they offer 2 side dishes, how many main course dishes must they offer?

Third: Visuals and Strategies Help A Lot! Many children in Thames Valley schools are learning how to use arrays and number lines to facilitate their thinking in multiplication and division situations. These representations allow students to see and work with mathematical relationships and deepen understanding.

1) Building arrays are a particularly useful place for students to begin learning about

$36 \div 3$ means 36 tiles in a rectangular array with a width of 3. I have to find out how long the rectangle must be.



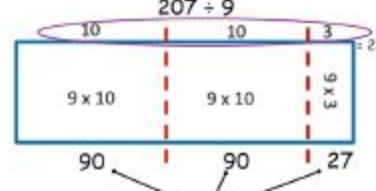
so an area of 36 squares and a width of 3 units must mean I have a length of 12 units

a length of 10 units and a width of 3 units covers 30 tiles

a length of 2 units and a width of 3 units covers the last 6 tiles

multiplication and division as they show equal rows and columns leading to a total number of squares. After building, our children can transition to using grids and open arrays to become more efficient.

$207 \div 9$



23 groups of 9

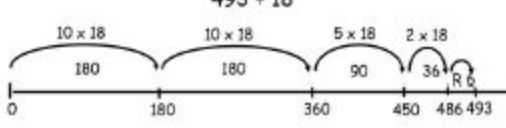
90 90 27

207

2) Number Lines also support our children to keep a sense of the numbers as they work to find a solution for division questions.

There is no one best way to handle division.

$493 \div 18$



so ...I found there are 27 equal jumps of 18 with a remainder of 6 inside 493

Our children are much better off, however, if we encourage them to work from a place of understanding rather than rule-following.