



Louise Arbour F.I. Newsletter

April 2021

Principal: Mme. Blais
Vice Principal: Mme. Moore-Bridge
Secretary: S.Earls & M. Riehl
Superintendent:
L. Griffith-Jones

April Character Trait of the Month: La volonté d'aider

Important Dates Coming Up

April 2- Good Friday
April 5- Easter Monday.
April 12-16- Spring Break

April Spirit Days

April 1- PJ Day

April 6- Wear blue for
Autism Awareness

April 9- Party Animal Day
(animal print, ears, shirts
with animals)

April 23- LAFI Spirit Day

April 30- Beach Day

[Louise Arbour F.I.P.S](#)

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Admin Message

Happy Spring LAFI Families!

Spring is here which will hopefully mean sunny, warmer days ahead! It will also mean some unpredictable weather. We need to be prepared for rain, sunshine, snow, clouds, or any combination of these elements on any given day during the exciting month of April! Please check the weather before leaving for school and dress appropriately from headwear to footwear.

Parents are also reminded to complete the [Covid self-screening tool](#) every morning prior to sending their children to school. We must be vigilant in ensuring that we are keeping anyone home who is not feeling well.

Families with children or youth (up to grade 12) are eligible for a \$400 financial support payment through [provincial funding](#) for the 2020-2021 school year.

During this long weekend, it is necessary to continue our individual and collective efforts. Therefore, we invite all families to respect the safety protocols (washing hands frequently, physical distancing of 2 meters, staying at home and wearing masks) to preserve the health and safety of our community.

We would like to wish our students, families and staff a joyful and restful long weekend.

Mme Sylvie Blais and Mme Seta Moore-Bridge



Grade 8 Grad Photos are coming!!

May 13, 2021, wear a white collared or crew neck shirt, brush your hair, and show us those pearly whites! If you're feeling fancy you can add a tie but it's not necessary. They will be bringing gowns and sashes that will be sanitized between students. There are no retakes this year so please be sure to attend school on May 13. FRL students are scheduled for 3pm sharp.



Mask Donations

We are running low on child sized masks. Any donations would be greatly appreciated.



Playground News!

Our playground is now open. This is just a reminder that students must have their running shoes on to be able to go on the climbers.

Reminder

We ask that students not bring their toys from home to school. We have bins of toys for children to use at recess that are sanitized and cohorted.


News from the Library Learning Commons (LLC)

Poetry Contest 2021

It is that time of year again...Poetry Month! Our annual poetry writing contests will run throughout the month of April and the beginning of May. All students and staff are invited to take part in one or all of these creative writing activities. I know that we have some budding poets out there!

Poems can be written by individuals or in groups -class submissions are always welcome! **All entries must be edited, original works and a paper copy must be submitted to Mme Allen by the end of each contest period.** Students will be allowed to submit a maximum of 2 poems per contest. Please make sure that you include your name(s) on the bottom right-hand corner of your submissions. A list of contest winners will be announced/shared shortly thereafter.

All participants will earn **1 ballot** into the draw for a chance to win some fantastic prizes! *Contest winners will earn an **additional ballot** into the final draw.* Prize winners will be announced the week of May 17th.

Happy Writing Everyone... 

Poetry Contest #1 - Tuesday, April 6th -Friday, April 23rd

Foci: **Concrete (Shape) and Structured Poetry**

Poetry Contest #1 -Monday, April 26th -Wednesday, May 5th

Foci: **Alliteration, Onomatopoeia, Personification and Rhyming Couplets**

Poetry Contest #3 -Thursday, May 6th - Friday, May 14th

Focus: **Free Choice**

****More specific information about weekly contests will be shared via VLEs - Google Classrooms and Brightspace.****

Damaged Books:

We have some very well-loved books in our school library and they are starting to show their age. If your child brings home a book that needs repair, please bring the book back to the library to be fixed. The books will last longer if I can repair them with the appropriate supplies and techniques.

Save The Date!

Dear Louise Arbour FI Public School Families and Friends,

Mark your calendars! The fun and excitement of a Scholastic Book Fair is coming to our school! To adapt to our changing needs, Scholastic has developed a **Virtual Book Fair** to provide an opportunity for our students and families to experience the joy of reading together.

So save the date! Our **Scholastic Virtual Book Fair** will take place on **Monday May 3rd - Friday May 14th**

When it's time to shop, visit our school's **Virtual Book Fair** site using this link:

<https://virtualbookfairs.scholastic.ca/pages/5157368>

Before our Fair begins, click the link to:

- **SAVE** it to your browser
- **WATCH** videos of popular new titles
- **PREVIEW** our Featured Books

Watch for news leading up to our **Scholastic Virtual Book Fair!**

Happy reading!



March Award Winners

FÉLICITATIONS!

HONNÊTETÉ

BERNA A.

(1JB)

LEYCIA D.C.

(1TP)

ELYSE

(1KR)

CHARLES H.

(1MW)

AHMAD

(2SF)

ELEANOR

(2TF)

FRANÇAIS

OWEN H.

(1JB)

JACK L.S.

(1KR)

KEREM

(2SF)

ALEX M.

(1TP)

KYNGSTON B.

(1MW)

BROOKLYN

(2TF)

FÉLICITATIONS!

HONNÊTETÉ

FICIPE G.

(2NAAP)

ABBY R.

(2EO)

EMILEE J.B.

(3JG)

BENJAMIN S.

(3MK)

EZZAH N.

(3PW)

TAHIRA T.

(3MG)

FRANÇAIS

MAYAR

(2NAAP)

COHEN T.

(3JG)

ADAMMA D.

(3PW)

RUBY S.

(2EO)

KATYA A.

(3MK)

RIVER P.

(3MG)



FÉLICITATIONS!

HONNÊTETÉ

REEMANN K.

(4MN)

JACKSON V.

(4DA)



PRISCILLA V.

(4MN)

KARMYN P.

(4DA)

HENRY S.

(4MNakeyar)

JADEN S.

(5CG)

PAULA N.

(4MNakeyar)

YASSER F.

(5CG)

MICA

(5ES)

KIAUNA T.

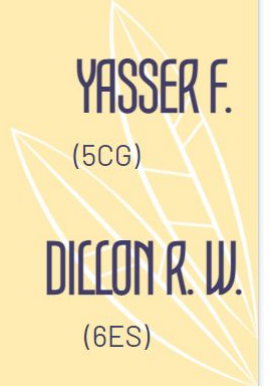
(6ES)

CERA

(5ES)

DILLON R. W.

(6ES)



FÉLICITATIONS!

HONNÊTETÉ

SABEEN J.

(6KM)

KERIAH S.

(7/8TS)



CAITLIN M.

(6KM)

ELIAS

(7/8TS)

NYLA N.

(7/8MP)

TIAGO J.

(7/8LR)

KEATON H.

(7/8MP)

ALICE C.

(7/8LR)

CAMERON S.

(7/8JL)

ACIAM H.

(8XMC)

KSENIYA B.

(7/8JL)

HELEN J.

(8XMC)





SmallLobb_FDK @Smalllobb · Mar 16
Having fun exploring and representing numbers in different ways using concept wheels. @louisebourfi



LEARNING AT LAEI



Mme Gicala @jgicala1 · Mar 18
Who is worth more to you than gold?
So much fun with this writing prompt! @louisebourfi



Mme Psellas @TrinkaPsellas · 5h
Flexing creativity, the joy of exploration, and shared laughter make me happy! #JePeux @louisebourfi



Taylor Shanahan @mmeshanahan · Mar 19
Macramé on our sticks in grade 7/8! I learned to do basic macramé from one of my best friends in Haiti and man would he laugh if he could see me teaching this art to my students. @louisebourfi



Home Connections in Mathematics

Understanding fractions is essential for success in mathematics. There are many ways that we can support this understanding at home. When learning about fractions, it is helpful to focus on **benchmark fractions** e.g. halves, quarters, eighths, thirds, fifths and tenths. Consider incorporating the following activities into your children's learning.

What is a fraction?

A fraction simply represents a number. For example, look at the number line below. What fractions represent the same portion of the whole? Which fractions are closer to 0?



Curriculum Note

The concept of Numerator and Denominator are **NOT** introduced until Grade 4. Students from Gr.1-Gr.3 are exposed to fractional IMAGES, NOTATION, and use of MATH TOOLS to develop meaning about fractions.

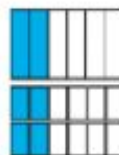
4 Ways to Support Your Child's Understanding of Fractions

1. **Set Model** - the denominator (bottom #), represents the total number of parts in the whole. The numerator (top #), is any smaller part within the whole
2. **Area Model** - the space inside the shape is the whole. The area is divided into parts of the whole shape.
3. **Volume Model** - a 3D container represents the whole. The whole is divided into portions of the whole container.
4. **Linear Model/Number Line** - This model helps students understand fractions by **comparing** them to other fractions, 0 and 1.

Example: Volume model

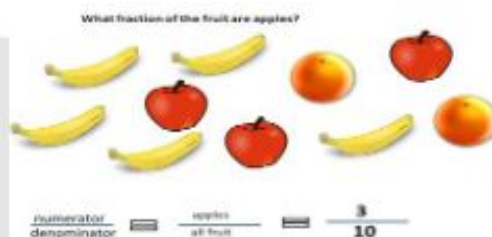


Example: Area model



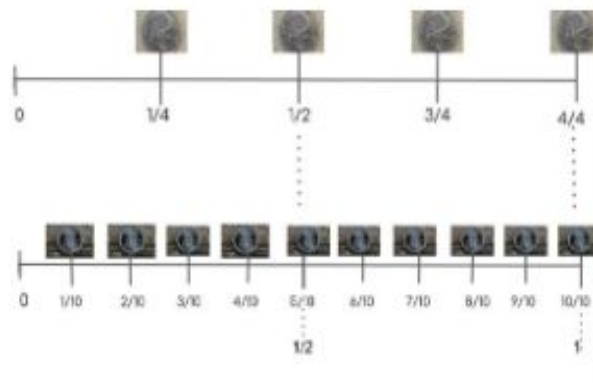
Dividing the Set

This example looks at the relationship between the number of apples to all of the fruit. What is the fraction for oranges to all of the fruit?



Dividing Whole Objects into Equal parts using Money

Benchmarks of a quarter, a half, three quarters in relation to other fraction sets; in this example a fraction set of quarters related to dimes as tenths and shows that 5/10 is equal to 1/2. What is the whole? How many quarters/dimes make up one and a half, or two wholes?



Time and Fractions

When teaching your child about telling time, why not teach them about fractions, too! By separating the clock into halves and quarters, students can see how each 1/4 hour is 15 minutes of time.

